

<b>Principal:</b> Heather Kimmie <b>Head Teacher:</b> Scott Stefanek	<b>NOVEMBER NEWSLETTER</b>	<b>Secretary:</b> Tasia Nickell <b>Trustee:</b> Jen Mezei <a href="mailto:jen.mezei@burnabyschools.ca">jen.mezei@burnabyschools.ca</a>
<b>School motto: Kindness to Ourselves, Kindness to Others and Kindness to This Place</b>		

It is hard to believe that in just a few weeks, we will be celebrating the Winter Break with our families and friends. Our students have almost completed term 1 and on Friday, December 13<sup>th</sup>, they will be bringing home their report cards. All of our classes have shifted over to using the BC Ministry of Education's Proficiency Scale, as discussed in a letter sent to families in early November. We also held a parent info session a few weeks ago to discuss these changes and we appreciate the parents who came to learn and ask thoughtful questions. Here is some background information on our shift in assessment, reporting, and communicating student learning:

### Provincial Context: (source: Draft K-9 Reporting Policy: Handbook for Piloting School Districts)

The redesigned curriculum came into effect in September 2016 and has offered an opportunity to rethink the way we assess and report on student progress in British Columbia. Informed by research on effective practices and by thorough engagement with parents and educators, the draft provincial Student Reporting Policy for K-9 encompasses key policy shifts. These include:

- ◆ more timely and flexible communication
- ◆ the descriptive four-point provincial proficiency scale for K-9
- ◆ student reflection each term, as well as an end of year student self-assessment of the Core Competencies

**Reporting on Achievement:** The proficiency scale is a continuum of learning used to indicate a student's level of performance in relation to prescribed learning standards. Students will receive a checkmark on the proficiency scale for specific curricular competencies and/or content covered within a subject area. They will also receive an 'overall' level on the proficiency scale. This is not an average of the checkmarks, rather an overall level of achievement in each subject area based on all work throughout the term in that subject area.

<b>Proficiency Scale</b>				
	<b>Emerging</b>	<b>Developing</b>	<b>Proficient</b>	<b>Extending</b>
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

### Montecito School's Journey on Communicating Student Learning (CSL):

- ◆ in 2017/18 and 2018/19 we had numerous staff members involved in a District Communicating Student Learning cohort, focusing on effective assessment practices
- ◆ in 2018/19, three of our classes shifted over to using the proficiency scale and used student portfolios to represent learning and growth along with the report cards
- ◆ in 2019/20, all of our classes have shifted over to using proficiency scale language; some staff are also using portfolios (some paper and some digital); staff are committed to exploring ways to communicate student learning in meaningful ways. The feedback we have received from parents so far has been very positive and supportive of our CSL journey. We will continue to collect feedback as we move forward.
- ◆ in 2019/20, Mr. Stefanek and I are part of an assessment and reporting learning series at the district level

### Effective Communication with Students and Parents is the Key to Student Success:

The goal of communicating student learning is to ensure that communication between home and school is effective and ongoing, so that:

- ◆ parents are well informed about their child's progress
- ◆ parents are involved as partners in a dialogue about their child's progress and the best ways to support and improve learning
- ◆ students are provided with information that is meaningful to them and helps them to improve their own learning

Communication requires ongoing interactions and dialogue about student progress throughout the school year, involving the teacher, the student, and the parent, to provide up-to-date information about the student's learning. This information should:

- ◆ be child centered and strengths-based
- ◆ be descriptive, and include suggestions regarding ways that parents can support their child
- ◆ reinforce the importance of self-reflection and goal setting
- ◆ encourage students to work towards their goals, build student ownership, and make clear their role in the learning and communication processes
- ◆ include feedback from multiple sources, as appropriate, including the student, teacher, peers, and parents

Our report card templates were approved by district level staff. This year the overview is embedded in the report card. As for the Please remember that the report card is truly a snapshot of your child's learning and provides an opportunity to discuss and celebrate accomplishments, as well as assist in setting new goals for the next term. As you sit down and read the report card with your child this term, you may want to ask the following questions:

- \* What did you enjoy learning the most?
- \* What are you proud of accomplishing this past term?
- \* What are your goals for next term and the next steps to achieving your goals?
- \* What can we do at home to help you accomplish your goals?

The report card discussion you have with your child helps to support him/her, to discover and encourage passions, and empower him/her to be the best child they can be! Thank-you for sharing in your child's learning.

On a different note, schoolwide this term we have focused on developing a growth mindset. We were fortunate to have Ned's Mindset Mission come to reinforce important features of having a growth mindset. They inspired students to:

- Never give up – understanding the power of "yet"
- Encourage others – sparking courage in other people
- Do your best – always learning and growing

Key learnings are that it's okay to make mistakes and not be great at things, and with a growth mindset, students can persevere to learn new concepts. The day after this presentation, it was so wonderful to hear a Kindergarten child explain to me that they weren't very good at bouncing a ball, but then she followed up with "yet"...such powerful learning to keep trying and never give up, even if something is hard in the moment. Hopefully developing a growth mindset will be a skill that will have lifelong relevance.



Lastly, are you and your children in the giving spirit? We will be holding the toy drive again this year. Toys donated to school will go to hampers for some of our families and all extra toys will be donated to the Christmas Bureau. If you would like to buy something specific, you can grab an angel from the Christmas tree in the lobby, which gives the age of a child we are looking for toys for. Please return this tag with the donated gift. Otherwise, you can just donate what works for you. Please have all donated toys delivered to the office by December 13th. Thanks, in advance for your kindness and generosity.

Respectfully,

Mrs. Heather Kimmie  
Principal



**TWEET TWEET...**

Did you know that Montecito now has a twitter account? If you want to check out some exciting learning and event information throughout the year, please follow us at @montecitoSD41

Just a reminder that the Burnaby Board of Education's **Code of Conduct** applies to students, staff, parents and visitors of all Burnaby Schools. At all times, we encourage everyone to be respectful of everyone else in the Montecito Community. Please review the Code of Conduct with your children and help model expected ways to treat others in safe, caring ways.



**Burnaby School District's Code of Conduct has been established to maintain a safe, caring and healthy learning environment.**

It is the shared responsibility of students, staff, parents / guardians and the broader community, to demonstrate positive conduct while attending any school or District related activity, at any location.

All members of the school community have an obligation to:

- Support learning
- Promote safety
- Respect property, environment, personal space and privacy
- Model courtesy, compassion and respect

All members of the school community must refrain from engaging in any in-person or digital communication or behaviour that is considered to be:

- Interfering with the learning and working of others
- Bullying, harassing, intimidating, retaliating, discriminating or violent
- Unsafe or illegal including the possession, use or distribution of illegal or restricted substances, or the possession of weapons or replicas

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

Every effort will be made to support individuals and to determine the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow.

Whenever possible, incidents will be resolved by discussion, mediation and restitution.

**All members of the Burnaby School District community have the right to be treated fairly and consistently, and should know and understand this Code of Conduct.**



## WINTER HOLIDAY CONCERTS

### *Santa Claus is Coming to Town*

Tuesday, December 17 - Shows at: 1:30 & 6:30 p.m.

Doors open respectively at: 1:00 & 6:00 p.m.

#### **STUDENTS** are asked to wear:

Black, white, green and red clothing

(Santa hats & reindeer antlers are okay but not required)



**Ticket Request Forms go home Nov. 27<sup>th</sup> and are due back Wed. Dec. 4<sup>th</sup>**

**Tickets will be issued Fri. Dec. 6<sup>th</sup>.**

Extra tickets will be available at the office on Tuesday, December 10<sup>th</sup>  
starting @ 9:00 on a first come, first serve basis.

**PARENTS** are asked to bring their tickets to the concert and we will be collecting a monetary donation at the door to help with Christmas Hampers

#### **OTHER DECEMBER EVENTS:**

Wednesday, December 11 - Choir sings @ Felburn Care Centre @ 1:30 p.m.

Wednesday, December 18 - Choir sings @ Loughheed Mall @ 1:00 p.m.

#### **BAND CONCERTS:**

**What:** "Squeak and Squawk"/meet the teacher concerts

**Dates:** Monday, December 16<sup>th</sup> @ Confederation Park Elementary – 4715 Pandora Street  
Thursday, December 19<sup>th</sup> @ Nelson Elementary – 4850 Irmin Street

**Time:** 6:20 p.m. arrival, 6:30 p.m. concert (until approximately 7:15 p.m.)

## Attention all students, parents, and community members!

This is a very special year for many reasons, and we have loads of things to celebrate. One of these special learning opportunities is happening in Division's 1, 2 & 3 right now! What is it you ask? **Montecito's Inaugural Winter Craft Fair!**

Students in Divisions 1, 2 & 3 are working tirelessly on their craft creations. Some are selling soap and bath bombs. Others are making holiday cards and ornaments. And a select few are waiting for you to show up on December 10<sup>th</sup> and 11<sup>th</sup> to see their crafts with your own two eyes!

Perhaps the most special thing about our sale is that 50% of the student earnings go directly into the kids' pockets! The other 50% will go towards grade 7 camp!

We hope to see you all at Montecito's Inaugural Winter Craft Fair. And if you weren't convinced already, Mr. Stefanek's mother and father will be making guest appearances. Yup, that's right, you will have a chance to meet, greet, and if you ask politely, take a selfie with the **real** Mr. Stefanek. This is a once in a lifetime opportunity!

See you all on December 10<sup>th</sup> and 11<sup>th</sup> with your wallets full of cold, hard cash!

## Help Kids Fight Cyberbullying and Other Mean Online Behavior

Info taken directly from Common Sense Education website



Most kids will encounter mean behavior at some point in their digital lives. For some kids, this experience is a blip that's easily forgotten, while for others it can have deep, long-lasting effects. **For parents, the key is staying involved in kids' lives -- both online and off -- so they can step in and offer help if necessary.** With guidance from parents and educators, kids can learn how to dodge the drama and stand up for others.

### Check out these 6 tips:

#### 1. *Define your terms.*

Make sure kids understand what cyberbullying is: repeated and unwanted mean or hurtful words or behavior that occur online (through texts, social media posts, online chat, etc.).

#### 2. *Check in about online life.*

Just like you'd ask your kid about their sleep, exercise, and eating, stay on top of their online life. Who are they chatting with? How do people treat each other in the games and on the sites they're using?

#### 3. *Role-play.*

If kids feel like they might have trouble removing themselves from digital drama, experiment with some different ways they can make a graceful exit. Talk through words they can use, ways they can steer conversations in positive directions, etc.

#### 4. *Encourage upstanding.*

Let kids know that supporting a friend or acquaintance who is being bullied can make a big difference. If they feel safe confronting the bully, they should. If not, a private message to the victim can be enough to help someone through a tough time. Speaking up against hate speech is important, too.

#### 5. *Take breaks.*

If you notice your kid getting pulled into digital drama, help them take a break. It's great if they can determine for themselves when they need to step back, but they might need some help setting limits. Putting devices to bed at a specific time, plus breaks for mealtimes and face-to-face connection, can help kids recharge.

#### 6. *Review worst-case steps.*

Walk through what to do if your kid is being bullied online. First, step away. Ignoring a bully can be very effective. If the bullying continues, take screenshots or print out evidence. Then block the person. If it gets worse, report the behavior to a trusted adult. Talk about who those people are and make sure your kid has their contact information.

\*This information is also available in Arabic, Chinese, Farsi, Korean, Russian, Tagalog, Urdu, and Vietnamese as well if you click on a link on the Common Sense Education website.

<https://www.commonsense.org/education/>

\*There are also more family engagement resources available on the Common Sense Education website.

\*Media Smarts is also a fabulous website for information. Check the 'For Parents' tab for info.

<http://mediasmarts.ca/>

## SAFETY & PROCEDURES

Please review these student safety items & procedures and discuss with your children.

### ☀ MONEY & VALUABLES

Students should not bring money and valuables such as jewelry, toys, electronic games, cell phones or personal sports equipment to school. If families choose to disregard this advice, we cannot be responsible for missing items.

### ☀ SCHOOL PROPERTY

Students are responsible for school resources used during the school year (e.g. textbooks, library books). If materials are lost or damaged, the student may be responsible for replacement costs.

### ☀ STUDENT SAFETY

The subject of personal safety and abduction prevention is discussed with our students. Here are seven important rules to review with your children to ensure their safety on the way to and from school:

1. Always walk to and from school with a relative, buddy or group of friends.
2. Do not arrive at school before 8:45 unless you have a team practice or a school job.
3. Always go directly home after school.
4. Always inform your parents where you are going and the route you are taking.
5. Always let your parents know if you are going to a friend's house. These arrangements SHOULD be made the night or day before and not the day of. At school, we do not allow students to use the phone to arrange playdates.
6. NEVER leave the school grounds during the day unless the office has been notified and permission has been granted from Mrs. Kimmie.
7. Students leaving during instructional time should be signed out by a parent at the OFFICE. There is a SIGN-OUT book on the office counter.

### ☀ VOLUNTEERS

If you are volunteering at the school, please check in at the office and sign in the book on the office counter.



## WEATHER RELATED SCHOOL CLOSURES

All schools will remain OPEN, unless there is heavy snowfall, damage or other circumstances (e.g. power outage) that make it impossible to operate safely. In the event there are certain schools or the entire district closed due to snow, or any other weather-related issues, announcements will be made on local radio stations by 7 a.m. on the day of the closure. Please do not call the radio station – tune in and listen for the announcements, or check the radio station websites.

Closure information will also be posted on the district website at <http://www.burnabyschools.ca/> and on Twitter @burnabyschools (please follow us!). However, keep in mind that there may be situations where this is not possible, for example, if there are power outages or technical problems. The most reliable way to get school closure information is to listen to the local radio stations.

**PLEASE NOTE:** Information will only be provided on school closures. If there is no closure information, our schools are open for learning! However, the decision to send your child to school or not is ultimately a family decision. PLEASE DO NOT CALL THE SCHOOL.



## SICK KIDS



A reminder to parents that if your child is unwell please do not send them to school, particularly if they have a fever, feel sick to their stomach or have a bad cough. Proper hand washing is the number one protection from sickness. Reinforcing proper hand washing at home is important.

## REMINDER: There is no bad weather.... only inappropriate clothing!

We are lucky to live in a relatively moderate climate. However, some days will be wet and some days will be cold. What matters is that we all learn to dress appropriately for outdoor activities no matter the weather.

Outdoor play is valuable and fresh air is healthy. Our students have two opportunities daily to be outside (recess and lunch) as well as times planned by teachers throughout the week. We believe in outdoor play and education and encourage students to enjoy their environment.

Encourage your children (and feel free to join in!) to play in the rain and snow, as much can be learned. Jump in or toss stones in puddles and observe the splash and ripples. Why do rocks and stones look so much more interesting when they are wet? How can water be made to flow from one puddle to another? What kind of mud makes the best mud pancakes? Notice the ice patterns that form on puddles when the temperature drops. Build forts with snow. What kind of snow is the best for tobogganing?

As we are in the rainy, cold season please be sure your child has:

### On a Rainy Day:

- Waterproof hat
- Warm socks
- Change of clothes
- Waterproof jacket
- Waterproof boots
- Waterproof pants
- Umbrella



### On a Snowy Day:

- Toque that covers ears
- Snow boots
- Insulated gloves or mittens suitable for handling snow
- Heavy jacket for warmth
- Warm socks
- Snow Pants
- Change of clothes

Do not fall prey to the myth that a cold can be caught or prolonged by going outside in the rain or cold. This is simply not true. Besides, if you are dressed appropriately you will be toasty warm and dry!

**Tip:** Dressing in layers is helpful when making the transition from indoors to out.

- Outer layer = protection from the weather
- Middle layer = warmth
- Inside layer = comfortable for indoor temperature



## LIBRARY

### HOME READING PROGRAM

Students are well into their goal of reading for 200 nights in our Home Reading Program!

**The following students have completed 50 nights of reading:**

Division 1 – Logan H, Tyichi S

Division 2 – Aiden H

Division 3 – Layla J

Division 4 – Mr. Houghland, Koichi S, Lucas L

Division 5 – Isaac H

Division 6 – Spencer C

Division 7 – Emma T

Division 8 - Emma G, Louis M, Lucya L

Division 9 – Elena J, Mia L

Division 10 – Alex L, Rami P, Kyle D

Division 11 – Breanna R, Cheryl T, Gautum M

Division 12 – Yousuf M, Cameron L, Archer D

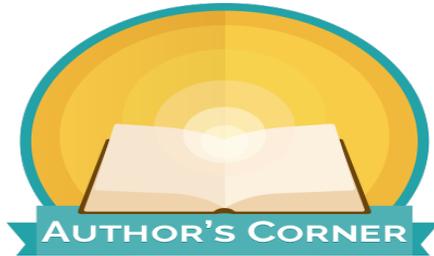
## DO YOU LOVE TOWRITE?

Talk to your teacher about writing a story or poem for this year's Words Writing Project.

It might be chosen to be printed in the 2019-20 Words Anthology! Open to all grades K-12. Submissions can be written in French or English.

Submit your written work to your teacher by the end of January.

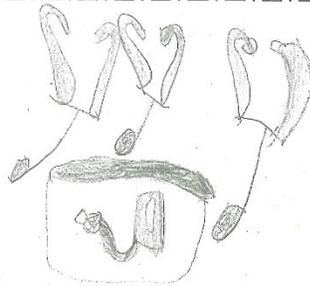
LEARN MORE: [www.burnabyschools.ca](http://www.burnabyschools.ca)



The K/1 Students brainstormed things they loved. As a class, we talked about Centers. They chose their favourite center/things they loved (e.g. trips, ice cream, etc.) and drew a picture. A few students wrote a sentence modeled by their teacher. A few students had their teacher scribe.

### Term 1 - Writing Sample

Cece K



I love Doctors.  
I like being the doctor.

Tianya (K)



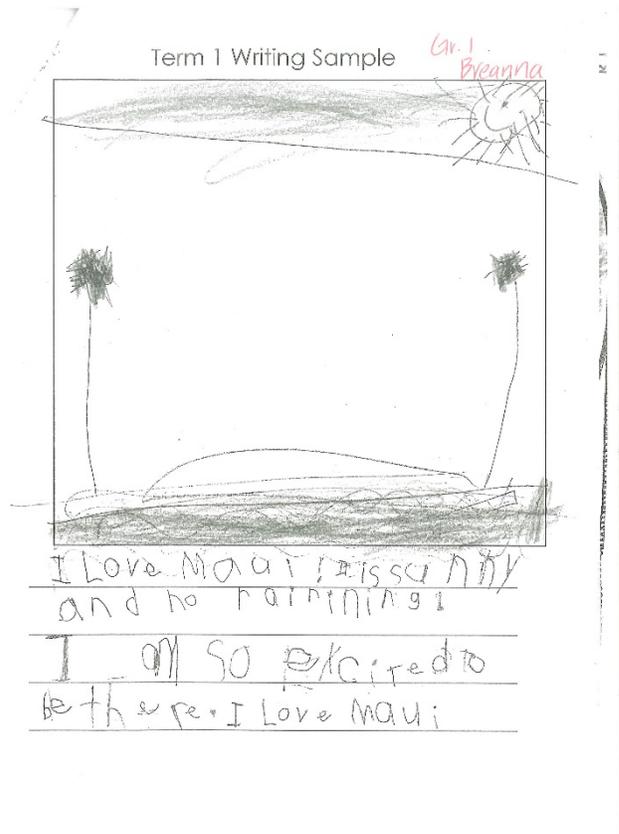
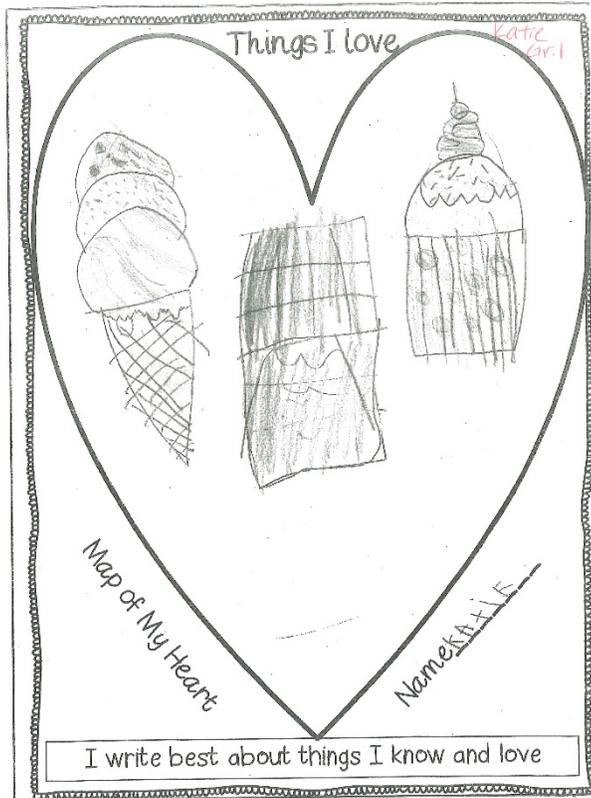
I Love Play Doh

### Term 1 Writing Sample

Tianya (K)



I am excited to go back to Hong Kong because I like the school and playing at school. I love Hong Kong.



**Creative writing with a focus on descriptive words and “show, not tell.”**  
**Division 1**

Logan Hosie

Then, the buzz, ringing in my ears. the sound stuck in my head.....hhuu.. I wake up on a dentist chair.

"What? Where am I?!"

Oh, you're awake!" (he reaches over with a giant saw blade and) "We're just doing a checkup today." That must have been my imagination running wild. "So we will start with a cleaning and then a teeth coating and by then, you'll be all done!"

"NO! SAM COME BACK!" I burst through the door with brute strength and sprint for the front desk skidding across the floor as I turn and run through the door.

"So what flavor would you like? Berry, mint or bubble gum?"

Frozen. My mind is frozen. Different escape plans bursting in my head.

"Sam!" I try to answer but my body doesn't respond. He starts snapping in front of my face. It feels like I'm glued to the chair...

Suddenly and without warning. "Bubble gum!" What did I say? I didn't want to say that...

I jump up from the chair and sneak out when no one is looking and make it home. I grab the controller and turn on the TV.

"Ok, and now were turning the lights so you're going to need these glasses!" He puts them on me and a darker shade covers my eyes. "Now, let's take a look at your teeth!" Then I hear him mutter under his breath.

"After we rip them out..."

"Sam are you okay?" Then, more whispers, "then I'll grind them to bits..."

"SAM!" My...I...don't...can't.

The assistant enters the room and says "let's help him home Dr. Drill!"

Ahhhhh, the soothing familiar voice of Matilda. I'm home on my couch as I awaken from a nap.

Tyichi Sakamoto

I am a proficient swimmer and today is the day that I am going to scuba dive for the first time! I don't know how it's going to go but I am so excited. I ate my breakfast then I did all the things I needed to do before I went to the dock.

I am also in Hawaii for a trip. I put everything in my dad's rented van, and we drive 40 minutes to get to the beach. Once I got there, I pick up my scuba diving gear and then head to the dock. Once we get to the dock, we meet a person named Juba. He is an extending scuba diver.

He shows me the rules and the way to scuba dive. Funny thing is, his name rhymes! Juba: scuba. We started scuba diving at 11:00 in the morning. Once I get in the water, I quickly notice that it was freezing cold! After 5 minutes I get used to the water and I start going deeper and deeper.

I'm now at the deep end. I look down and I started seeing blue, green, and bright colored fishes. The fishes were so nice, and I decided to take a break. Then after I kept looking at the fishes and then my scuba diving tank started to get weird and I stated to run out of oxygen. I first thought I was going to die. Luckily a boat came to pick me up from up the water. Then I went to the doctors and they said that I didn't have any problems, but I have to rest for a while. He tells me that there was junk stuck in my tank. Anyways, it was fun and enjoyable scuba diving for the first time. Next time I want to keep myself safe while swimming under the water.

## Too Perfect...

Jacqueline Ma

Dear reader,

I don't know if anyone will ever read this and I don't think I'll make it out alive, but if anyone does find this letter, I want you to share my story with my family, so they know what has happened to me. My mom's name is Becky lee, and my dad's is Kenneth Ma I also have a sister named Samantha, find them in Burnaby. Please tell them I love them and will miss them dearly. My will is that 40 % of my money savings go to my parents, and 60% of it goes to my sister's university savings. Here's what happened from the start.

After you guys had dropped me off, I had to go through security, everything seemed normal at first. Only until now I know that there was a reason why I started seeing less and less people on the ship. When in the waiting room, all the seats were full. And when boarding there was a long line in get on the boat. When finally, on the boat, I tried to start looking for my room number. After only a minute or two, I already felt the difference between standing on land and floating on a boat. When I reached my room, I really felt like taking a nap because even though the boat was fairly big, I still felt dizzy. The room was quite standard, what you'd expect. A queen bed, A desk and a bathroom with towels and soap. Seemed pretty normal to me.

I had slept for two hours, and by the time I woke up It was five o'clock. "almost dinner" I thought. I felt A little better, so I decided to explore around the ship before dinner, and it was then the first time I realized something was wrong. I didn't see many people around the ship, and it was suspiciously quiet for a full boat. "Maybe everyone else is sleeping like I did" So I brushed It off not wanting to think about it anymore...



## Boys' Volleyball

Ms. Quan is incredibly proud of the boys who worked hard throughout the volleyball season. She speaks highly of their dedication to learning and improving in their skill development and their strong team play, graduating from being a "me" team to a "we" team! They applied everything they learned throughout the season into their final playdays! The recreational boys had a fun playday. The competitive boys' team ended up second in the North Zone, losing by only two points to Lochdale. They played well earning 3rd overall in the whole district. What a great accomplishment! Ms. Quan was also very proud of the way both teams represented Montecito so well and showed respect for the refs and the other teams this season. Way to go, boys!

Recreational volleyball team members are: Alexandru, Aziz, Connor, Drew, Matthew, Natan, Rashid, Kamran

Competitive volleyball team members are: Aaron, Austin, Gurshawn, Hugh, Jeff, Kai, Niel

A huge thank-you to Ms. Quan, Ms. Pelletreau, and Mr. Stefanek for coaching this year. They spent numerous hours in the gym coaching this season, and we are very lucky to have their hard work and dedication to the Montecito children beyond the classroom! In addition, all of the volleyball team members and coaches would like to extend thanks to the many parent drivers and cheerleaders they had throughout the season. We couldn't do this without your support and help.

## Girls' Volleyball

It is with great honour and privilege that I speak on behalf of the girls volleyball team this year at Montecito. Our girls volleyball team started the season as a group of individuals. There was great potential, but lots of individualism. Through countless practices held by Ms. Pelletreau, fist bumps and high fives from Mr. Stefanek, and lots of time on the court, our girls unified and became a team. You know that special feeling when the people you share a court with support you, pick you up, cheer you on and have your back? Our girls found that. They all had it inside, but together they discovered it. And not just the team mentality and positivity, they got REALLY good at volleyball. So good in fact, that at the celebratory year end tournament, our girls went undefeated! You heard right Montecito... 9 wins, and zero losses!

Our shining volleyball stars include: Felicia, Natalia, Ranem, Isabella, Alessia, Mimi, Nadja, Saaya, Natasha, Kayla, Mia, and Honour.

Congratulations on a job well done!

Mr. Stefanek

*CONGRATS to our staff members on their accomplishments!!!*

Three of our staff members recently received Graduate Diplomas from Simon Fraser University. They were all in different cohorts and learned alongside other educators in various districts across the Lower Mainland over the past two years. We are so proud of them for their commitment to lifelong learning!

**Ms. Kassam's** graduate cohort was **Working in Multicultural and Multilingual Classrooms**. This focus qualified her to teach ELL and we are so fortunate to have her in this role at Montecito this year.



**Ms. Peters'** graduate work was in exploring **Inquiry-Based Learning and the Reggio Inspired Classroom**. She is currently working on a Master's degree in Indigenous Education: Truth, Reconciliation and Resurgence.

**Mrs. Vaughan's** graduate work was focused in **Indigenous Education: Education for Reconciliation**. She has extended this learning in so many powerful ways in her class and also in her role as our school's Indigenous Learning Inquiry Teacher (ILIT)...leading staff and supporting the important work toward 'reconcili-action' at Montecito.



Earlier this fall, **Mr. Stefanek** was the winner of the **Premier's Award for Teaching Excellence in Extracurricular Leadership!!!** Check out this amazing photo of Scott and Premier Horgan when he received his award. We are so fortunate to have Mr. Stefanek as a fun-loving, caring and enthusiastic member of our Montecito Community now!



### **BABYSITTING/STAY SAFE RED CROSS CERTIFICATION**

Once again the Babysitting/Stay Safe Red Cross Certification was a great success. All together 58 students attended the November 23<sup>rd</sup> professional day courses here at Montecito. Thank you to Miriam for your hard work organizing this event that raised over \$1,000!

### **GINGERBREAD HOUSES – FRIDAY, DEC 6TH**

Next Friday students will be participating in our Annual Gingerbread House activity led by Ms. Chin, Ms. Vaughan and Connie. Students look forward to this sticky and fun event every year. We need your help assembling the kits, setting up the gym and helping the kids create their masterpieces. Please sign up here: <https://signup.com/go/mMMDugi>

### **PANCAKE BREAKFAST – FRIDAY DEC 20<sup>TH</sup>**

The annual Montecito Pancake Breakfast is quickly approaching! Students, staff, parents and younger siblings are invited to come together and enjoy pancakes, sausages and a visit from Santa. Come dressed in your festive gear or cozy pajamas and help make this event possible. We need lots of volunteers to help with set up, food prep, serving and clean up. Please sign up here: <https://signup.com/go/mMMDugi>

### **WISH TREE AND FAMILY HAMPERS**

Every year our community comes together to make the joy of holiday possible for students and their families. We encourage you to visit our Wish Tree in the lobby and fulfil a wish. All you need to do is take an ornament and purchase a new unwrapped toy or game and bring it to the office. All donations of presents or hamper items will be accepted until Thursday December 19<sup>th</sup>. Please see the office for more details on the hampers.

### **TRAFFIC CONE SUPPORT**

We are asking for parents to help set up the traffic cones Monday mornings (8:30am-8:45am) before school and take them down Fridays (3:15pm) after school. Cones are placed on the street to help guide motorists, making no parking zones more visible. The cone set up is essential to student safety. Please contact [pacmontecito@gmail.com](mailto:pacmontecito@gmail.com)

### **NEW PAC LETTERHEAD**

Calling all creatives! We would love to refresh and redesign our letterhead. We use this letterhead to solicit donations from and communicate with businesses in our community. We would like our new modern letterhead to reflect our diverse and vibrant community and we are looking for submissions! Please contact [pacmontecito@gmail.com](mailto:pacmontecito@gmail.com) for more information.

All volunteer initiatives: <https://signup.com/go/mMMDugi><sup>11</sup><sub>SEP</sub>

Next PAC Meeting: There will be no December meeting. Our next PAC meeting will be Tuesday, January 21<sup>st</sup>, 2020, free childminding provided!



**\*Summit Dance for Grade 6 & 7 students**  
**at Lochdale Community School**  
 6990 Aubrey Street Phone: (604) 296-9019  
**On Friday, December 13 from 7:00 – 9:00 p.m.**

**2020 INTRO TO LACROSSE!**

**PRESENTED BY BURNABY MINOR LACROSSE**

Boys and Girls born anytime during 2010-2015 are invited to learn the basics of Lacrosse in 4 sessions for \$50. Pick Friday night or Saturday morning/afternoon sessions held at Edmonds Community School 7651 18th Ave, Burnaby.

*No Equipment needed*

*Lacrosse stick and soft ball provided*

- Friday Sessions Jan 24/Jan 31/Feb 7/Feb 21
- Saturday Sessions Jan 25/Feb 1/Feb 8/Feb 22
- Visit [www.burnabylacrosse.com](http://www.burnabylacrosse.com) after December 1, 2019 for more information, session availability, and registration link.



*Discover how to help SAVE our environment while having FUN!*

**Location: Burnaby Lake**  
**Time: 9 am – 3 pm Ages: 9-12**  
**Cost: \$40/day**

**Register at [info@streamofdreams.org](mailto:info@streamofdreams.org)**



Dates	Theme	Take Home Craft
December 23	Something Fishy	Dreamfish, Storm drain cleaner
December 26	Winter Wildlife	Track casts, suet feeder
December 27	Birds of a Feather	Bird house
December 30	Plant Paradise	Native winter plant habitat
December 31	Bugs and Slugs	Bug hotel, worm compost

**Digital Animation Programs at Cariboo Hill:**

DAP is a foundational enrichment program that offers students a unique opportunity to pursue interest in Digital Art, Animation and Design leading to possible transition to the DigiPen Gaming Academy. Students in Grades 6 & 7 can apply. One session per week for 8 weeks on scheduled dates from 12:45 - 2:45pm

We will be offering 4 cohorts of DAP:

- Cohort 1:** On Tuesdays; Jan. 14th - March 3rd 2020
- Cohort 2:** On Thursdays; Jan. 16th - March 5th 2020
- Cohort 3:** On Tuesdays; April 7th - May 26th 2020
- Cohort 4:** On Thursdays; April 9th - May 28th 2020

**How do you register?**

- provide your child's name, contact information including parent email, ranking of preferred session to your Elementary School Secretary by **Dec. 5.**
- We will attempt to group elementary cohorts together for transportation purposes
- Students will be responsible for their own transportation

You can also check for information at [www.burnabyschools.ca/community](http://www.burnabyschools.ca/community)

**COMMUNITY INFORMATION**

Please visit  
<http://montecito.burnabyschools.ca/>  
 (Scroll down to *Upcoming Events*) for  
 the most up-to-date information.



# December 2019

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2 Boursin & Butter Workshop (Intermediate students)	3 Boursin & Butter Workshop (Intermediate students)	4 <b>Winter Concert – ticket request forms due today</b>	5 Purdy's/Neufeld pick-up at 4:30	6 Gingerbread House Activity (Buddy Activity)	7
8	9 9:00 Alice Guss drumming visit for all classes	10 9:00 – 3:00 Winter Craft Fair	11 12:00 – 3:00 Winter Craft Fair 12:05 – Pizza & Treat Day 1:30 – Choir to Felburn Care Centre	12	13 9:45 Mr. D's Band Concert – All welcome to attend 11:00 Staff vs. Students Volleyball Game	14
15	16 1:00 Winter Concert Dress Rehearsal 6:30 Mr. D's Band Night at Confederation Park	17 1:30 – Winter Concert (Doors open at 1:00) 6:30 – Winter Concert (Doors open at 6:00)	18 1:00 – Int. Choir @ Lougheed Town Centre	19 6:30 Mr. D's Band Night at Nelson Elementary	20 Pancake Breakfast / PJ Day Last Day before Winter Break	21
22	<b>WINTER BREAK</b> <b>December 21 – January 5 (School re-opens Monday, January 6)</b>					8